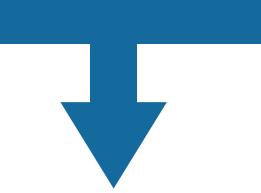
The Basics of Fellowship Peer Review

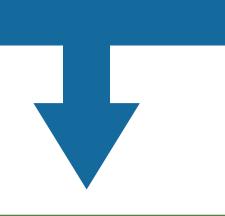


Su

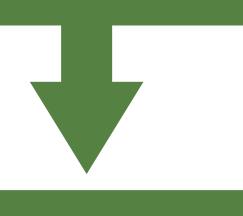
Funding Announcement



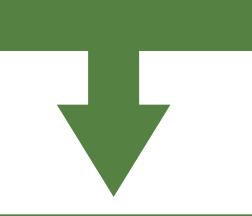
Prepare Application



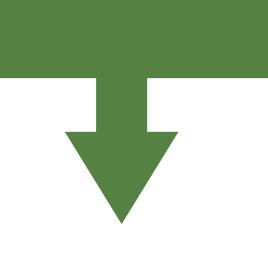
Division of Receipt & Referral (DRR)



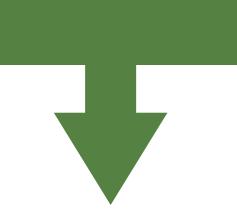
Study Section



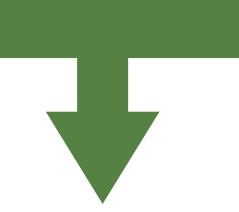
Reviewer



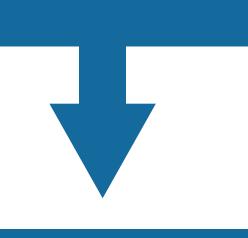
Meeting (Score Release)



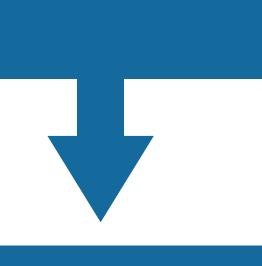
Summary Statement



Program Discussion



Council



Decision

The fellowship should ultimately enhance an applicant's potential for, and commitment to, an independent, productive scientific research career in a health-related field.

Scored Review Criteria

- Applicant
- Sponsors and Collaborators
- Research Training Plan
- Training Potential
- Institutional Environment and Commitment

Additional **Review Criteria** (Impact Score)

- Human Subjects
- Vertebrate Animals
- Biohazards
- Resubmission

Additional Review Considerations

- Training in the Responsible Conduct of Research
- Foreign Organizations
- Select Agents
- Resource Sharing Plans
- Budget & Period of Support
- Authentication of Key Biological and Chemical Resources

Who Do I Talk To?

Before Review:

- Administrative questions: Scientific Review Officer
- Funding/Relevance questions: Program Officer
- Institute support of fellowships: Check website / Ask PO
- Study section assignment questions: Contact IRG Chief

After Review: Program Officer

How to Identify Study Sections

- Fellowship Study Section Descriptions
- NIH Reporter
- Use the Assignment Request Form for both Study Section and Institute requests

Elements of a Strong Application

Critical

Elements

Development

of skill set

Critical role of

training plan

potential

and expansion

Sponsor / Co-sponsor

Targeted, individualized

Sufficient, clear training

Training Potential

- Tailored, relevant training plan (Sponsor)
- Proposed goals & activities supported by proposed training (Applicant)
- Clear advancement towards applicant's research independence / career progression

Training and Research Support

- Connection of research and training to career goals
- Training consistent with career stage
- Clear expansion of skill set
- Expertise available for skill development
- Appropriate engagement of sponsor / co-sponsor with clear, documented roles in training, mentoring and funding support

Documentation

Supportive, detailed

recommendation letters

Compliant biosketches including

appropriate academic records

Resources and access

Responsible Conduct of

Publications

Research

Clear institutional commitment

Preparation

- Clear Organization
- Adequate resolution on figures & tables
- Acceptable font and text size
- Minimize and define abbreviations/acronyms
- Complete and current references
- Proofread!

Clear rationale and reasoning

Competitive

Fellowship

Application

- will be learned
- both research and training
- Realistic aims & timelines
- Proper use of statistics
- Consideration of pitfalls & alternatives

Presentation

- Clear presentation of what
- Focused, rigorous objectives for

- Sufficient detail

CSR Fellowship Review **Grant Types**

- F30 Dual-degree fellowship for Institutions with and without NIH Institutional Training (T32) grants
- F31 To promote diversity -Predoctoral Fellowship (underrepresented applicants can use the award to pursue a Dual-degree)
- F31 (Parent) Predoctoral Fellowship
- F32 Postdoctoral Fellowship
- F33 Senior Fellowship

NIH Fellowship Resources

NIH Fellowship Funding Opportunity Announcement

https://researchtraining.nih.gov/programs/ fellowships

NIH Review Guidelines

https://grants.nih.gov/grants/policy/ review_templates.htm

Fairness and Integrity

The review process requires public trust and the support of the entire research community. Concerns about fairness or bias may be reported to Dr. Gabriel Fosu at G.Fosu_AssocDir@csr.nih.gov. Confidentiality is critical for discussion and evaluation, and conflicts of interest are closely monitored.

Fellowship Application Deadlines

April 8 | August 8 | December 8

AIDS & AIDS Related Fellowship Deadlines

May 7 | September 7 | January 7

www.csr.nih.gov