



CSR Advisory Council ENQUIRE 18

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Study Section Evaluation, Restructuring

ENQUIRE: Evaluating Panel Quality In Review

Launched in 2019, a systematic, data-driven, continuous process to evaluate study sections – about 20% of CSR study sections assessed per year, i.e. each study section assessed every five years

Stage 1 [Scientific Evaluation]: Evaluate scientific currency of study sections to optimize identification of high impact research. Identify emerging areas, declining areas, create/merge/sunset study sections (panel provided with output/publication data, ESI outcomes data, sample abstracts/aims, & more)

Stage 2 [Process Evaluation]: Evaluate study section function and recommend changes to optimize identification of highest impact research (panel provided with application number trends, score distributions, roster expertise, reports of meeting dynamics through study section site visits, program feedback & more)

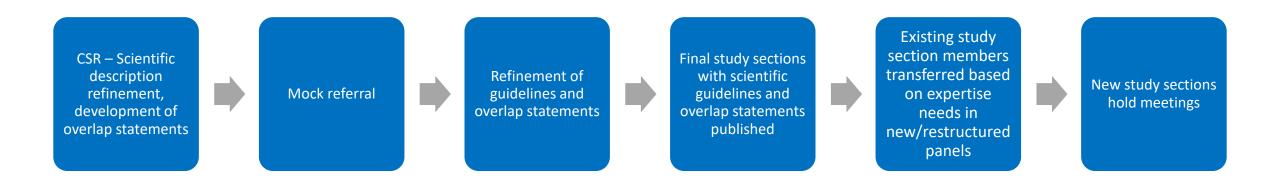




The entire ENQUIRE process is overseen by CSR's Scientific Division Directors

ENQUIRE Implementation Process

Multiple steps following CSR Advisory Council approval



ENQUIRE takes about 12-18 months from initiation to implementation of new or restructured study sections



10 Study Sections Evaluated in Cluster 18

- Addiction Risks and Mechanisms (ARM)
- Mechanisms of Emotion, Stress, and Health (MESH)
- Interventions to Prevent and Treat Addiction (IPTA)
- Psychosocial Development, Risk, and Prevention (PDRP)
- Social Psychology, Personality and Interpersonal Processes (SPIP)
- Community Influences on Health Behaviors (CIHB)
- Social Science and Population Studies, A & B (SSPA/SSPB)
- HIV/AIDS Intra-and Inter-Personal Determinants and Behavioral Intervention (HIBI)
- Population and Public Health Approaches to HIV/AIDS (PPAH)



ENQUIRE 18 External Workgroup



Kimberly A Updegraff, PhD Chairperson

Latinx youth, family relationships, sociocultural processes Arizona State University



Patricia A Cavazos-Rehg, PhD

Mental health disparities, substance use, social media, risk behaviors, HIV Washington University in St. Louis



Kolawole S Okuyemi, MD MPH

Family medicine, health disparities, community engaged research, interventions
University of Utah



Cindy S Bergeman, PhD

Aging, stress, resilience process, dynamic systems, emotion regulation University of Notre Dame



Jennifer E Graham-Engeland, PhD

Psychological stress and stress responses, biobehavioral health, cognitive decline The Pennsylvania State University



Daniel S Shaw, PhD,

Child conduct, family interventions, community, gene x environment interactions
University of Pittsburgh



Lawrence M Berger, PhD

Child and family policy, socioeconomic determinants, living arrangements University of Wisconsin



Harold D Green, Jr., PhD

Social networks and health, HIV, behavioral interventions
Indiana University Bloomington



David T Takeuchi, PhD

racial, ethnic, immigrant population health, mental health, research design and analysis University of Washington



Deborah S Carr, PhD

Psychosocial influences on health over the life course, aging, health inequality

Boston University



Bonnie L. Halpern Felsher, PhD

Decision-making and risk behaviors, tobacco use, reproductive health
Stanford University



Matthew J Carpenter, PhD CSR Advisory Council Observer

Professor, Medical University of South Carolina



External Panel: Overarching approach

Foundational considerations/goals

- Focus on process/context/determinants as well as outcomes
- Frame through lens of health promotion and healthy development across the life course
- Even out breadth of expertise across study sections to support a range of perspectives
 - Specific examples: IPTA too narrow and SSPA/B too broad
 - Scopes that transcend health, social, and behavioral outcomes
 - Integrate multiple disciplines and interdisciplinary focus

Orienting Framework

- Based on application of a basic/translational/applied science model to behavioral and social science
- Key considerations to integrate into scope/descriptions
 - Health equity, social determinants of health, health disparities
 - Methods/tools development, refinement
 - Units of analysis
 - Biobehavioral, biological, physiological interests
 - Life stage



External panel recommended study sections

Basic

Discovery, identification/ characterization of social and behavioral contexts, mechanisms

- Biological Processes and Socio-Ecological Factors
- Psychological, Behavioral, and Social Mechanisms of Health
- Methods and Measurement Development for Social and Behavioral Sciences

Translational

Identification of social/behavioral levers that influence health/outcomes and intervention to achieve results

- Healthy Development
 Across the Life Course
 (early stage clinical trials/interventions)
- Intervention and Prevention/ Promotion (later stage clinical trials/interventions)

Applied

Applications to broader groups, communities, populations, or public health

- Spatial, Built and Natural Environment, Place, and Community Context
- Promoting Health Equity and Addressing Disparities
- Population Health
 Dynamics and Policy



Recommended study sections involve substantial realignment

Mechanisms of Emotion, Stress, and Health (MESH)

Addiction Risks and Mechanisms (ARM)

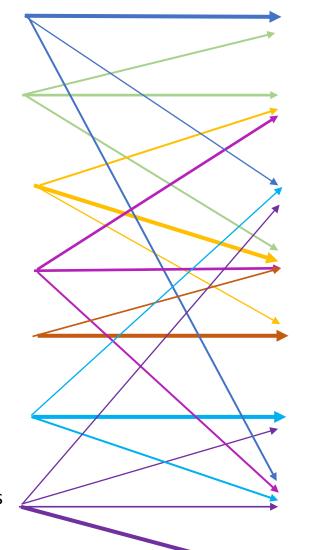
Psychosocial Development, Risk, and Prevention (PDRP)

Social Psychology, Personality and Interpersonal Process (SPIP)

Interventions to Prevent and Treat Addiction (IPTA)

Community Influences on Health Behaviors (CIHB)

Social Science and Population Studies A and B (SSPA/SSPB)



Biological Processes and Socio-Ecological Factors

Psychological, Behavioral, and Social Mechanisms of Health

Methods and Measurement Development (for Social and Behavioral Sciences)

Healthy Development Across the Life Course

Intervention and Prevention/Promotion

Spatial, Built and Natural Environment, Place, and Community Context

Promoting Health Equity and Addressing Disparities

Population Health Dynamics and Policy



Internal panel

- Bethany Deeds, National Institute on Drug Abuse
- Valerie Malhomes, Eunice Kennedy Shriver National Institute of Child Health and Human Development
- John Phillips, National Institute on Aging
- Dianne Rausch, National Institute of Mental Health
- Delia Olufokunbi Sam, Center for Scientific Review
- Erica Spotts, Office of Behavioral and Social Sciences Research
- Nathaniel Stinson, National Institute on Minority Health and Health Disparities
- Valerie Durrant, Center for Scientific Review
- Aditi Jain, Public Health Analyst, Center for Scientific Review



Internal panel recommendations

- Supportive of external panel recommendations both guiding principles and recommended study sections
- Recommended against a dedicated methods and measurement panel
 - Integrate methods applications/panel expertise across all
- Supported Promoting Health Equity panel unless it disrupts ability to incorporate related considerations in all study sections
 - Recommended close examination of distribution in mock sort
- Reinforced the importance of integrating cross-cutting areas (e.g. health equity/social determinants) in all
- Emphasized description development to convey conceptual focus and breadth
 - Better integration of social science, especially in translational study sections
 - Update language with state of the science and IC strategic plans



Recommendations for HIV panels: External and Internal panels

- Constrained by expedited review
- HIV panels reorganized in 2018 through pre-ENQUIRE process

	External Panel	Internal panel
Current study sections provide reasonable scopes for current science	✓	~
Recommend minor updates to descriptions Clarify boundary between HIBI and PPAH Ensure topics reflect current state of science	~	~
More attention to HIV-related implementation science (spans HIBI and PPAH) Growing area Represents a relatively distinct scientific focus Needs better integration into PPAH (and presents a foundation for a third study section if needed in future)		✓



CSR Recommendations for approval

- Biological Processes and Socio-Ecological Factors
- Psychological, Behavioral, & Social Mechanisms of Health
- Methods and Measurement Development (for Social and Behavioral Sciences)
- Healthy Development Across the Life Course
- Intervention and Prevention/Promotion
- Spatial, Built and Natural Environment, Place, and Community Context
- Promoting Health Equity and Addressing Disparities
- Population Health Dynamics and Policy
- HIV/AIDS Intra-and Inter-Personal Determinants and Behavioral Intervention
- Population and Public Health Approaches to HIV/AIDS

- Move forward with 9 of 10 as proposed
- Eliminate Methods and Measurement Development (feasibility and scientific concerns
 - Applications to be integrated into other panels
 - Overlap with existing study section (ASPB)
- Mock sort/feasibility
 - Close attention to Promoting Health Equity/ distribution of expertise across other study sections.
 - Psych/Beh/Soc Mechanisms too big?
 - Clarify or narrow space/place/community?
 - Gap: Home for small population studies
- Fine tune names and descriptions
- No major changes to HIV panels
 - Update descriptions

